

Bangs ISD Dual Credit Registration Packet



This packet is for students wishing to take dual credit courses in the Fall of 2024. Please take special note of the following:

- Student AND parent must initial and sign the back of the Agreement form.
- Please refer to the class list on the page behind this to select courses for each of the semesters. Write the class on the line(s) under course selection.
- All parents and students must sign the parent permission form in order to be enrolled in the courses requested.
- All parents must complete the Application for Free and Reduced lunches - this is for the new FAST program at Ranger. Students who qualify for free or reduced lunches will be tuition free next year. All parents must complete regardless of qualification. If you have submitted the form online please write - Online submission on the form.
- If you would like to complete the form online you can find the form on the Bangs ISD website under departments and food services.

**Deadline to turn in the form to
Mrs. Walzel is Wed. May 22nd**



Bangs ISD Dual Credit Parent/Student Agreement



GENERAL INFORMATION

Bangs Independent School District (BISD), in conjunction with Ranger College (RC), offers dual credit for BISD students. By successfully completing these courses, students will receive high school and/or college credit. To receive weighted credit for a RC course, a student must be enrolled in the RC course and receive a passing grade (70) in the course. All BISD rules and regulations apply to the student enrolled in the RC courses, including but not limited to the attendance laws and code of conduct. A dual credit student must be enrolled in BISD high school throughout the RC course, or he/she will be dropped from RC. BISD students must have a passing score on the TSI or be TSI exempt to enroll in RC courses.

BISD dual credit students will be treated as college students by the RC faculty. Neither RC nor BISD will provide progress reports or 6 weeks grades. The college professor will not notify parents or guardians if the student is absent and/or not turning in assignments.

STUDENT

Student ID#

Student Name

Grade

Street Address

City, State and Zip Code

Home Phone #

Student Cell Phone #

Parent Cell/ Work #

COURSE SELECTION

Below is the student's course selection for the semester.

A. _____

B. _____

C. _____

D. _____

Please initial each of the following and sign below.

1. _____ I have read and understand all of the policies and procedures regarding the BISD/RC Dual Credit/College Program.
2. _____ I understand that the BISD is not responsible for students during the class periods/days during which their RC classes do not meet.
3. _____ I understand that since students are being given early enrollment at RC for dual credit/college courses, students must remain enrolled in BISD throughout their course(s), or they will be dropped from RC. If it becomes necessary for a student to withdraw from school in BISD, the student will be responsible for his/her withdrawal from RC.
4. _____ I understand that the student must earn a grade of "C" (70) or better in all courses in order to continue dual credit/college courses.
5. _____ I give permission to RC to release grades to BISD each semester this student is enrolled in the dual credit /college program as a student at BISD.
6. _____ I understand that the student and/or parent is responsible for the tuition and books/ programs required for the courses enrolled in. A completed FAFSA is required to be considered for financial aid
7. _____ I understand that there may be instances where course work or participation in required activities happened outside of school hours and that it is the student's responsibility to make arrangements to meet those deadlines and responsibilities.
8. _____ I understand that it is the responsibility of the student/parent to submit the application and FAFSA to Ranger College before initially enrolling and to submit the FAFSA each continuous year.

We have read the above requirements and agree to abide by them. My child has my permission to enroll in dual credit courses at Bangs ISD.

Parent Signature

Student Signature

Date

Ranger College Dual Credit – Parent Permission Form

The dual-credit enrollment program at Ranger College requires the following:

1. Each student must:
 - Complete & submit a Ranger College application for admissions at rangercollege.edu
 - Complete & submit this Parent Permission Form with all signatures, even if 18 years or older.
 - Return this form to your High School Counselor.
2. The student must have completed the Texas Success Initiative (TSI) for the appropriate subject area(s) that corresponds to the courses the student plans to take, if not exempted by STAAR, ACT or SAT scores.
3. The signatures of student and parent/guardian accept financial responsibility and will make payment, if any, to Ranger College at the time designated by RC officials.
4. The signatures on this form give the High School permission to **SEND** Ranger College all required test scores, as well as final transcripts upon high school graduation.
5. The signatures on this form give Ranger College permission to register the student in courses.
6. The signatures also give Ranger College permission to **RELEASE** the student's academic record to the High School until such time the student is no longer enrolled at that High School.
7. The signatures on this form also give Ranger College permission to **RELEASE** the student's academic record to the parents/guardians upon request until such time the student is no longer enrolled at that High School, OR the student can rescind this permission by completing the section below; not giving permission.

Student's social security number (SSN) & Date of Birth is being requested for identification purposes.

If no social security number, you will be assigned a Ranger College ID number.

I (the student) understand that a dual credit course is a college level course; therefore, I will follow all policies of Ranger College. I further understand that I am not officially enrolled until all required documents have been submitted to the college.

Student's legal name on SS card Student Social Security Number Date of Birth

High School, Home School or Academy Attending

Student Signature Date

Parent/ Guardian Signature Date

***** I DO NOT give Ranger College permission to release my academic record to my parents *****

Student Signature Date

2023-2024 Application for Free and Reduced-Price School Meals
Complete one application per household. Please use a pen (not a pencil).

Return to: **Bangs ISD**
P.O. Box 969 Bangs TX 76823
or Apply Online: bangsisd.net

STEP 1 List ALL Household Members who are infants, children, and students up to and including grade 12

If more spaces are needed, use the Additional Names section on the back.

Definition of Household Member: "Anyone who is living with you and shares income and expenses, even if not related." Children in Foster Care, Head Start , and children who meet the definition of Homeless, Migrant , or Runaway are eligible for free meals. Read the directions for more information.	Child's First Name	MI	Child's Last Name	Student?		Grade	Head Start	Foster Child	Homeless, Migrant, Runaway
				Yes	No				
				☐	☐				
				☐	☐				
				☐	☐				

STEP 2 Do any Household Members (including you) currently participate in one or more of the following assistance programs: SNAP, TANF, or FDPIR?

If NO → Go to STEP 3 If YES → Write the Eligibility Determination Group (EDG, n/a for FDPIR) number here, then go to STEP 4 (do not complete STEP 3). EDG Number

STEP 3 Report Income for ALL Household Members (Skip this step if you answered 'YES' to STEP 2)

A. Last four digits of Social Security Number (SSN) of an Adult Household Member

B. Income for Adult Household Members (including yourself)

List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total gross income (before taxes) for each source in whole dollars (no cents) only. Report the frequency by income type: W=Weekly, E=Every 2 Weeks, T=Twice per Month, M=Monthly, A=Annually. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report. If more spaces are needed, use the Additional Names section on the back.

Name of Adult Household Members (First & Last)	Work Earnings	Frequency					Public Assistance/ Child Support/Alimony	Frequency					Pensions/Retirement/ Social Security/SSI/ VA Benefits/All Other	Frequency				
		W	E	T	M	A		W	E	T	M	A		W	E	T	M	A
	\$	☐	☐	☐	☐	☐		☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	\$	☐	☐	☐	☐	☐		☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	\$	☐	☐	☐	☐	☐		☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	\$	☐	☐	☐	☐	☐		☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

C. Income for Children in the Household

Sometimes children in the household earn or receive income. Please include the TOTAL income received by all Child Household Members listed in STEP 1 here. If applicable, include income from additional children listed on back. Income frequency conversion key provided on back.

STEP 4 Contact information and adult signature.

"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

Street address (if available)	Apt #	City	State	Zip code	Daytime phone and email (optional)

Printed name of adult signing the form

Signature of adult

Today's date

ADDITIONAL NAMES

List any additional **child** household members not listed in STEP 1.

Child's First Name	MI	Child's Last Name	Student?	Grade	Head Start	Foster Child	Homeless, Migrant, Runaway
			Yes ☐ No ☐				
			☐				
			☐				

List any additional **adult** household members not listed in STEP 3. Report the frequency by income type: W=Weekly, E=Every 2 Weeks, T=Twice per Month, M=Monthly, A=Annually

Name of Adult Household Members (First & Last)	Work Earnings	Public Assistance/Child Support/Alimony	Frequency	Frequency	Pensions/Retirement/Social Security/SSI/VA Benefits/All Other	Frequency						
			W	E	T	M	A	W	E	T	M	A
	\$	\$	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	\$	\$	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	\$	\$	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf> from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by: (1) mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; or (2) fax: (833) 256-1665 or (202) 690-7442; or (3) email: program.intake@usda.gov. This institution is an equal opportunity provider.

DO NOT COMPLETE. This section for school use only.

Annual Income Conversion: weekly x 52, every two weeks x 26, twice a month x 12. Do not annualize income to determine eligibility unless more than one income frequency is listed.

Household Size	Total Income	Frequency	Eligibility						
		W	E	T	M	A	Free	Reduced	Denied
		☐	☐	☐	☐	☐	☐	☐	☐

Date Received	Date Withdrawn	Reviewing/Determining Official's Signature	Date
		Confirming Official's Signature	Date

Ranger College -Fall 2024

August 19, 2024 - December 5, 2024

ACCT 2301	Prin. of Financial Accounting	GOVT 2305	Federal Government
AGRI 2317	Intro Ag Economics	GOVT 2306	Texas Government
AGRI 2330	Wildlife Cons & Mgmt	HIST 1301	US History I
ARTS 1301	Art Appreciation	HIST 1302	US History II
BIOL 1406	Biology for Science Majors I	HIST 2321	World Civilizations I
BIOL 1407	Biology for Science Majors II	HIST 2322	World Civilizations II
BIOL 2401	Anatomy & Physiology I	HITT 1305	Medical Terminology
BIOL 2402	Anatomy & Physiology II	MATH 1314	College Algebra
BIOL 2420	Microbiology	MATH 1316	Trigonometry
BUSI 1301	Business Principles	MATH 1324	Business Math
COSC 1301	Intro. to Computing	MATH 1342	Elementary Statistical Methods
ECON 2301	Principles of Macroeconomics	MATH 1332	Contemporary Math
EDUC 1100	Learning Framework	MATH 2412	Pre-Calculus Math
EDUC 1301	Intro to the Teaching Profession	MUSI 1306	Music Appreciation
ENGL 1301	Composition I	PSYC 2301	General Psychology
ENGL 1302	Composition II	PSYC 2314	Lifespan Growth and Dev.
ENGL 2322	British Literature I	SOCI 1301	Intro to Sociology
ENGL 2323	British Literature II	SPAN 1411	Beginning Spanish I
ENGL 2327	American Literature I	SPAN 1412	Beginning Spanish II
ENGL 2328	American Literature II	SPAN 2311	Intermediate Spanish
		SPCH 1315	Public Speaking

